



NANA GLEN PUBLIC SCHOOL NEWSLETTER

Principal: Deanie Nicholls

Nana Street, NANA GLEN, NSW, 2450

Phone: 66543202 FAX: 66543549

Website: www.nanaglen-p.schools.nsw.edu.au

Email: nanaglen-p.school@det.nsw.gov.au



22 October 2019

Term 4 – Week 2

24/10/19	Thursday Swimming for Sport K-6	25/11/19 to 6/12/19	Intensive Swimming Program –
24/10/19	Orara High School Taster Day		No School swimming for Sport.
25/10/19	OVLC Summer Carnival	3/12/19	Year 6 High School Orientation
1/11/19	Friday Swimming for Sport K-6	5/12/19	Principals Big Day out with Year 6.
8/11/19	Friday Swimming for Sport K-6	12/12/19	School Presentation Night
15/11/19	Friday Swimming for Sport K-6	13/12/19	Friday Swimming for Sport K-6
22/11/19	Friday Swimming for Sport K-6	16/12/19	Year 6 Dinner / Family Fun Night
	OVLC Maths Enrichment Day - Stage 2/3	17/12/19	School Big Day Out
		18/12/19	Last Day of school for students 2019

Welcome to Term 4, Week 2.

Wow, what a fantastic day on Friday for our School Colour Fun Run. Thank you to staff and P&C members who assisted on the day and prior. Please ensure that all funds raised are returned to school this week so we can let everyone know how much money was raised.

Our next upcoming item is our end of year raffle. If anyone has donations they would like to contribute to the end of year school raffle, please send them in to the office as soon as possible. Raffle tickets will be going home soon. Once again we will have two bikes for our students for selling tickets. Prize list will be coming soon. We already have a family pass (2 adults and 2 children) to Dolphin Magic, so we would like to thank them for their kind donation. These are also some of our prizes so far: Basketball system, scooters, pool toys, snorkelling packs, boogie boards, water pistols, skateboards etc...



Years 3-6 are participating in the OVLC Summer Carnival this Friday. All students are expected to attend as this is part of the school program. Please send notes and money into school by Thursday.

It is wonderful to have Cooper Hill back at school. This week we have been able to give the family \$155 from the SRC fundraising and collection of bottles. Thank you to everyone who has continued to help and support Cooper.

Each Year we ask for feedback from our community in regard to our school. We would greatly appreciate as many parents as possible completing the Tell Them From Me Survey. Please follow the following link. Thank you to the 11 respondents so far. This is wonderful but we would like to hear from a large cross section of our school community if possible. Please remember that the survey is anonymous and confidential. Results are presented to us in an overall picture of responses. [Tell them from me survey](#)

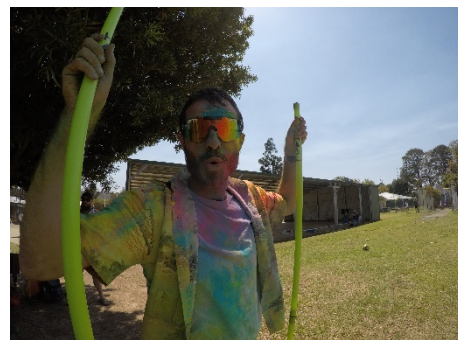
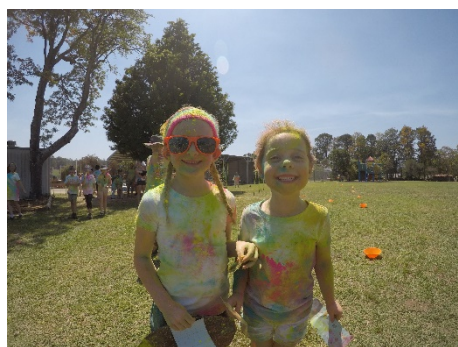
We are also presently looking at enrolment numbers and plans for 2020. If you know that you are moving away or know of families in our zone coming to our school in 2020, could you please let us know for our planning purposes.

Lastly we would like to send out our best wishes and congratulations to Miss Seymour who was married last weekend.

We look forward to seeing her return next week.

Have a great week.

Mrs Deanie Nicholls



Class Award Recipients- Term 4 Week 1

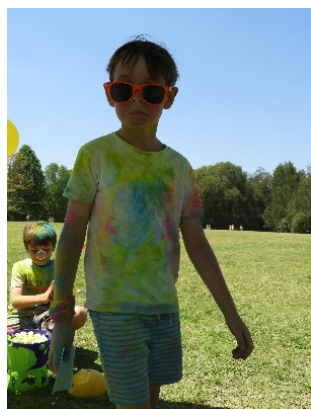
K	Details of Award	1/2	Details of Award
Cooper H	For a great start to school at Nana Glen	Jesse-James O	Working on developing his focus and application.
Cooper L	For being an engaged learner during Mathematics	Sebastian K	Achieving his personal learning goal to improve his handwriting.
Indigo N	For dedication to her artwork	Saxon B	Achieving his personal learning goal to improve his Lexia level.

2/3	Details of Award	3/4	Details of Award
Jasmine H	Having a positive outlook and attitude in the classroom	Logan C	His hard work helping during the Colour run.
Neviah N	Always being so thoughtful and considerate towards others.	Christopher V	Showing wonderful neat writing during handwriting.
Alfred T	Listening to comments and ideas of others without interrupting	Josie M	Demonstrating great group working skills.

4/5	Details of Award	5/6	Details of Award
Zali H	Perseverance in 24-hour time activities.	Hayden M	His hard work during gardening lessons
Declan W	Showing determination during swimming activities.	Ruby L	Achieving her learning goals
Grace P	A great 'fun run' performance.	Ashton F	His mature approach to classroom tasks

RFF	Details of Award	Principal	Details of Award
Andi R	Persisting during the colour run to reach her goal.	Crue McC	An outstanding effort using Tier 2 vocabulary.
Darcy F	Being actively involved during our sun discussion		
Layla J	Being a cooperative class member		

PBL Area	Name	Details of Award	PBL Area	Name	Details of Award
RESPONSIBLE	Ethan W	I make positive choices.	SAFE	Marshall J	I move sensibly
RESPECTFUL	Alyssa C	I listen attentively	PRODUCTIVE	Diezel G	I am prepared and engaged





What's Working Well in Class 5/6

Students have been busy in the first few weeks of the term cleaning up and organising our schools vegetable garden, garden shed and greenhouse. Weeding, turning up soil, building new garden beds and creating a tiered herb garden. The class will be engaging in a STEM project that covers Literacy, Numeracy, Science and History. The project will see students monitor the growth of plants, measuring area and perimeter, design and build a mini green house, develop their understanding of volume and capacity. Students have really enjoyed getting out in the sun, working together and being a part of the design process and even having an input with the content of the lessons and learning opportunities. Sustainability, climate change, photosynthesis, being water wise and numeracy in the real world are just some of the overarching topics that will be covered this term.



2020 School Travel Applications now Open

Applications for student travel in 2020 opened on Friday, 11 October 2019.

Students progressing to year 3 and year 7 no longer need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to [Student transport website](#)

Applications need to be submitted before 31 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2019, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2020.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. Note: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

Nana Glen Public School

P&C Newsletter

Term 4 Canteen Roster

Week	MONDAYS	Volunteer 1	Volunteer 2	Week	FRIDAYS	Volunteer 1	Volunteer 2
2	21 st Oct	Krystie Derrin		2	25 th Oct	Kue Hall	Holly Shae-Jarrett
3	28 th Oct	Tania Hibberd	Krystie Derrin	3	1 st Nov	Krystie Derrin	Nadeen Todd
4	4 th Nov	Krystie Derrin	Merryn Appleby	4	8 th Nov	Kue Hall	Sharisse Cassidy
5	11 th Nov	Krystie Derrin	Merryn Appleby	5	15 th Nov	Chrissie Rengger	Ryan Webber
6	18 th Nov	Krystie Derrin	Tomoko Allen	6	22 nd Nov	Kue Hall	Nadeen Todd
7	25 th Nov	Krystie Derrin	Chrissie Rengger	7	29 th Nov	Michelle Bailey	Ryan Webber
8	2 nd Dec	Krystie Derrin	Tomoko Allen	8	6 th Dec	Sarah McIntosh	Ben Jacquin
9	9 th Dec	Krystie Derrin	Holly Shae-Jarrett	9	13 th Dec	Sarah McIntosh	Michelle Bailey
10	16 th Dec	Krystie Derrin	Sarah McIntosh	10	-	-	-



NANA GLEN PUBLIC SCHOOL Community News

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WEEK 2 COMMUNITY NEWS

Nana Glen Public School does not endorse any product or services advertised.

Advertisements, will run for a maximum of five weeks, unless prior arrangement with the school



Education

High Performing Students Team

Applying for Year 7 entry to selective high schools

in **2021**

Thinking of applying for
a government selective
high school for Year 7
in 2021?

You must apply online at:

education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7



Key Dates

Application website opens:
8 October 2019

Application website closes:
10 pm, 11 November 2019
You must apply before this deadline.

Test authority advice sent to all applicants:
27 February 2020

Selective High School placement test:
12 March 2020

Placement outcome information sent
overnight on:
4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at education.nsw.gov.au/shs-oc regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367

Fax: 02 9266 8435

Postal Address: Locked Bag 53, DARLINGHURST NSW 1300

Facebook: <https://www.facebook.com/groups/772251106301086/>

Please Note:

* In this document, the High Performing Students Team is referred to as the Team.

'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'



Coffs Harbour High School

YEAR 7 2020

<i>Principal</i> <i>Ms Patti Kearns</i>	<i>Year 7 Deputy Principal</i> <i>Mr Connel Field</i>	<i>Year 7 Advisor</i> <i>Mr Kai Lawson</i>
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IMPORTANT DATES

Parent Information night – Thursday 14th November 2019 – 5:00pm – 6:30pm

- This is your chance to learn more about the school, our programs, structure and activities, as well as a chance to meet key staff. Afternoon tea provided
- Tours of the school commence at 5.00pm with the Information Session from 5:30pm in the school hall
- If parents would like to purchase **uniforms** or **book packs** the canteen will be open from 3:30pm to 5:30pm
- Parents will be handed an Orientation Information Pack
- 2019 Year 7 students are welcome to attend

Orientation day for ALL students - Tuesday 3rd December 2019

- Please ensure students come dressed in their Primary School uniform
- Please ensure students bring morning tea, a drink, (lunch is provided) and covered shoes
- Students will engage in activities with their peer support teams and have sample lessons
- Parents are welcome to join children from 9.00am – 9.30am in the hall
- Students may be collected from 3.00pm or go home on the bus from 3.20pm

1st day of attendance for Year 7 students – Wednesday 29th January 2020



**Learning
Difficulties
Coalition** NSW Inc.

Oct
2019

LDC Regional, Rural & Remote Schools E-Update

OCTOBER ARTICLE

Margin Planning - a writing tip!

(by Dr S Horner)

A tip I find very useful in both my own teaching and when recommending strategies for parents to encourage students with ADHD to write more (and write more cohesively) is what I refer to as "margin planning". In the olden days when students wrote with a pen or pencil on a piece of lined paper this meant drawing a 4-5cm margin down the left hand side of the page to plan or write in bullet point the development of a story. Then on the main page the actual story can now be developed more fully and attention can be focussed on the composition of sentences and details about characters, places and events. I do use this more for narrative writing than other genres, but it can easily be adapted. I do still teach this as a strategy with paper and pen as it is most transferrable for school.

However, the "high-tech" version of this is a bullet list of the main events of the story in one lesson and then these points being developed further in subsequent lessons. The obvious advantage to typing is that the original text in bullet points is not "wasted", it can be repurposed in the main body text without retyping (whereas written points need to be re-written).

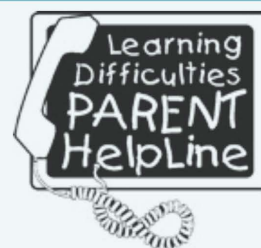
During tutoring sessions this is a great way to scaffold the writing process – a full plan in one lesson and then time can be spent creating an interesting piece of writing using interesting language and correct grammar (as the "creative" part is essentially complete). For parents it provides a good starting point to help their children at home – the child can write the bullet points, have a quick chat with mum or dad about the plan and then get started on the writing with a task set (write out 4 of the bullet points and I'll come and check on you and help). I have also successfully introduced this into classrooms as a secondary support for my students where the teacher was willing to give it a try.

Reference: permission granted by the author Dr Samantha Horner <https://samanthahorner.com.au>

Have you read this article.. I learnt a lesson in Denmark to help my kids deal with their anxiety: <https://www.abc.net.au/news/2019-09-25/learning-from-denmark-teaching-children-empathy-over-competition/11524074>

Have you seen this book... *Stuff You Need to Know: A Guide for Young Adults with Autism*, by P Weaver. Available from shop.acer.edu.au \$35.95. A guide to help kids and young adults with autism learn the most basic skills to achieve independence.

Have you seen this on YouTube: Henry Winkler says dyslexia is the surprising secret to his success <https://www.youtube.com/watch?v=faZidJuW14>



02 9806 9960

PO Box 140 Westmead 2145

info@ldc.org.au

www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

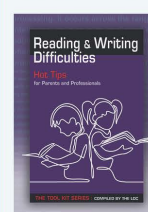
MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT



READING AND WRITING DIFFICULTIES TOOLKIT

This booklet covers areas such as reading,

exam provisions, dyslexia, dysgraphia, fluency and more. It includes strategies for parents, teachers and health professionals.

\$12 for LDC members
\$17 for non members
+ P/H (see website)

See www.ldc.org.au for details

NEW

Raising thriving, healthy children



The Triple P – Positive Parenting Program

Triple P is a simple and practical parenting program for parents who wish to promote their child's development and potential.

The program:

- is suitable for parents & carers with children aged 2 to 12 years
- is **FREE** and
- consists of four two-hour group sessions, and four 15 to 30 minute phone consultations

The strategies taught in this program provide parents with the skills to:

- develop good relationships with their children
- encourage good behaviour
- teach their children new skills and behaviours and
- manage misbehaviour

Please note that the number of participants is limited and bookings are absolutely essential.

Please also note that the program is for **PARENTS ONLY**.

There are **no child-care facilities available**.

When - Four (4) consecutive Thursdays from 31st October 2019 to 21st November 2019

Time - 11.45am – 2.00pm

Where - Venue details will be provided during booking

Contact - T: 6659 2800 or E: unitingcoffsharbour@uniting.org



Uniting