



NANA GLEN PUBLIC SCHOOL NEWSLETTER

Principal: Deanie Nicholls

Nana Street, NANA GLEN, NSW, 2450

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29 October 2019

Term 4 – Week 3

1/11/19	Friday Swimming for Sport K-6	3/12/19	Year 6 High School Orientation
8/11/19	Friday Swimming for Sport K-6	5/12/19	Principals Big Day out with Year 6.
15/11/19	Friday Swimming for Sport K-6	12/12/19	School Presentation Night
22/11/19	Friday Swimming for Sport K-6	13/12/19	Friday Swimming for Sport K-6
	OVLC Maths Enrichment Day - Stage 2/3	16/12/19	Year 6 Dinner / Family Fun Night
25/11/19 to 6/12/19	Intensive Swimming Program –	17/12/19	School Big Day Out
	No School swimming for Sport.	18/12/19	Last Day of school for students 2019

Welcome to Term 4, Week 3. I would like to congratulate all of our students who attended the OVLC Summer Carnival on Friday at Glenreagh. I have heard wonderful feedback on our students respect and thoughtfulness of others as well as their wonderful skills. We are very proud of our students and it is always greatly appreciated to hear this feedback. Well done kids!

The prizes for our end of term raffle are growing. Thank you to those that have sent in donations. Please be assured that donations are not an expectation, as we know that our parents and students sell our tickets for us. It is just greatly appreciated as these donations add to our raffle. Tickets are coming in the next week.

Thank you to the many parents who responded to the need for numbers regarding the 4/5/6 camp in 2020. We have had a wonderful response and paid the deposit for the camp today. We will post more information in the upcoming weeks. Karangi PS are the only other school attending the camp with us next year.

I would like to thank our staff for their dedication and great work for our students. Last Friday was World Teachers Day but we recognised this day on Monday. Our staff work very hard to cater for our students and are a wonderful team. It is a pleasure to work with them. Thank you to you all.

We are still waiting for all sponsorship money to come in from our Colour Run. If this could be sent in ASAP we can post our grand total for this event.

Have a great week.

Mrs Deanie Nicholls



Class Award Recipients- Term 4 Week 2

K	Details of Award	1/2	Details of Award
Phoebe C	For great peer tutoring during Maths.	Robert L	His fantastic scary sentences.
Ryder W	For challenging himself during swimming lessons.	Archer L	Outstanding problem-solving skills during algebra.
Aria S	For being an engaged learner during Language Lessons.	Sophie B	Her continuous focus and application to her learning.

2/3	Details of Award	3/4	Details of Award
Caleb M	Being a focused and engaged learner.	Noah F	Developing a plan before writing.
Thomas McG	Challenging himself in mathematics (multiplication patterns).	Molly C	Reflecting on her learning and sharing this learning with her peers.
Jasmine H	Being an independent learner in creating her powerpoint presentation.	Isabella M	Displaying a great attitude at the OV Summer Sports day.

4/5	Details of Award	5/6	Details of Award
Mason C	For an improved application to his multiplication tasks.	Olivia W	Striving to develop her knowledge on ratios.
Ezra M	For contributing quality vocabulary ideas during classroom discussion time.	Max C	Leading by example during outdoor lessons.
Monique A	For her consistent effort during multiplication activities and group tasks.	Kyah M	Her engagement in our STEM project.

RFF	Details of Award	RFF	Details of Award
Ava Mill	Confidently sharing her ideas during Well-Being lessons.	Alyssa C	Her thoughtful questions and responses about the sun.
Robert L	His insightful explanation about a solar eclipse.		
Madison M	Always contributing her ideas during science lessons.		

Principal	Details of Award	Principal	Details of Award
Cooper G	Showing leadership qualities during team games.	Zali H	Her focus and attitude at the Spring Carnival.
Lachlan P	Efforts during the Spring Carnival.		

Name	Bronze / Silver	Name	Bronze / Silver
Angus B	Silver	Nico T	Bronze
Cash A	Silver	Briana H	Bronze
Amber L	Bronze	James V	Bronze

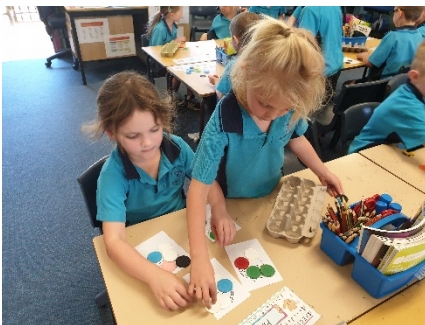
Class Award Recipients- Term 4 Week 2 Continued

PBL Area	Name	Details of Award	PBL Area	Name	Details of Award
RESPONSIBLE	Marley M	I make positive choices.	SAFE	Saxon B	I am polite.
RESPECTFUL	Isabella D	I strive to meet my learning goals.	PRODUCTIVE	Alfie T	I move sensibly.



What's Working Well in Kindergarten

What a motivated start to Term 4 for Kindergarten! In Literacy, they have been working hard to use WOW words like, "misunderstanding" in their writing in order to increase their known vocabulary. Kindergarten have started buddy reading with Year 3/4 to improve both their reading skills and to foster relationships with their older peers. In Maths, students have been imagining they are Santa and the Easter Bunny, sharing out presents and eggs to practise division. In language with Mrs Morley, they have been learning about opposites. The class enjoyed reading, *'Feathers For Phoebe'* this week and have made their own 'fabulous, marvellous, stunning' Phoebe birds. Throughout this term, Kindergarten will continue to challenge themselves with new understandings and skills while also spending time in the Practise Zone to consolidate those ideas they have already learned. Keep up the terrific effort, Kindy!



2020 School Travel Applications now Open

Applications for student travel in 2020 opened on Friday, 11 October 2019.

Students progressing to year 3 and year 7 no longer need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to [Student transport website](#)

Applications need to be submitted before 31 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2019, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2020.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. Note: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.



Nana Glen Public School

P&C Newsletter

Term 4 Canteen Roster

Week	MONDAYS	Volunteer 1	Volunteer 2	Week	FRIDAYS	Volunteer 1	Volunteer 2
2	21 st Oct	Krystie Derrin		2	25 th Oct	Kue Hall	Holly Shae-Jarrett
3	28 th Oct	Tania Hibberd	Krystie Derrin	3	1 st Nov	Krystie Derrin	Nadeen Todd
4	4 th Nov	Krystie Derrin	Merryn Appleby	4	8 th Nov	Kue Hall	Sharisse Cassidy
5	11 th Nov	Krystie Derrin	Merryn Appleby	5	15 th Nov	Chrissie Rengger	Ryan Webber
6	18 th Nov	Krystie Derrin	Tomoko Allen	6	22 nd Nov	Kue Hall	Nadeen Todd
7	25 th Nov	Krystie Derrin	Chrissie Rengger	7	29 th Nov	Michelle Bailey	Ryan Webber
8	2 nd Dec	Krystie Derrin	Tomoko Allen	8	6 th Dec	Sarah McIntosh	Ben Jacquin
9	9 th Dec	Krystie Derrin	Holly Shae-Jarrett	9	13 th Dec	Sarah McIntosh	Michelle Bailey
10	16 th Dec	Krystie Derrin	Sarah McIntosh	10	-	-	-



NANA GLEN PUBLIC SCHOOL Community News

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WEEK 3 COMMUNITY NEWS

Nana Glen Public School does not endorse any product or services advertised.

Advertisements, will run for a maximum of five weeks, unless prior arrangement with the school



Education

High Performing Students Team

Applying for Year 7 entry to selective high schools

in **2021**

Thinking of applying for
a government selective
high school for Year 7
in 2021?

You must apply online at:

education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7



Key Dates

Application website opens:
8 October 2019

Application website closes:
10 pm, 11 November 2019
You must apply before this deadline.

Test authority advice sent to all applicants:
27 February 2020

Selective High School placement test:
12 March 2020

Placement outcome information sent
overnight on:
4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at education.nsw.gov.au/shs-oc regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367

Fax: 02 9266 8435

Postal Address: Locked Bag 53, DARLINGHURST NSW 1300

Facebook: <https://www.facebook.com/groups/772251106301086/>

Please Note:

* In this document, the High Performing Students Team is referred to as the Team.

'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'



Coffs Harbour High School

YEAR 7 2020

<i>Principal</i> <i>Ms Patti Kearns</i>	<i>Year 7 Deputy Principal</i> <i>Mr Connel Field</i>	<i>Year 7 Advisor</i> <i>Mr Kai Lawson</i>
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IMPORTANT DATES

Parent Information night – Thursday 14th November 2019 – 5:00pm – 6:30pm

- This is your chance to learn more about the school, our programs, structure and activities, as well as a chance to meet key staff. Afternoon tea provided
- Tours of the school commence at 5.00pm with the Information Session from 5:30pm in the school hall
- If parents would like to purchase **uniforms** or **book packs** the canteen will be open from 3:30pm to 5:30pm
- Parents will be handed an Orientation Information Pack
- 2019 Year 7 students are welcome to attend

Orientation day for ALL students - Tuesday 3rd December 2019

- Please ensure students come dressed in their Primary School uniform
- Please ensure students bring morning tea, a drink, (lunch is provided) and covered shoes
- Students will engage in activities with their peer support teams and have sample lessons
- Parents are welcome to join children from 9.00am – 9.30am in the hall
- Students may be collected from 3.00pm or go home on the bus from 3.20pm

1st day of attendance for Year 7 students – Wednesday 29th January 2020



**Learning
Difficulties
Coalition** NSW Inc.

Oct
2019

LDC Regional, Rural & Remote Schools E-Update

OCTOBER ARTICLE

Margin Planning - a writing tip!

(by Dr S Horner)

A tip I find very useful in both my own teaching and when recommending strategies for parents to encourage students with ADHD to write more (and write more cohesively) is what I refer to as "margin planning". In the olden days when students wrote with a pen or pencil on a piece of lined paper this meant drawing a 4-5cm margin down the left hand side of the page to plan or write in bullet point the development of a story. Then on the main page the actual story can now be developed more fully and attention can be focussed on the composition of sentences and details about characters, places and events. I do use this more for narrative writing than other genres, but it can easily be adapted. I do still teach this as a strategy with paper and pen as it is most transferrable for school.

However, the "high-tech" version of this is a bullet list of the main events of the story in one lesson and then these points being developed further in subsequent lessons. The obvious advantage to typing is that the original text in bullet points is not "wasted", it can be repurposed in the main body text without retyping (whereas written points need to be re-written).

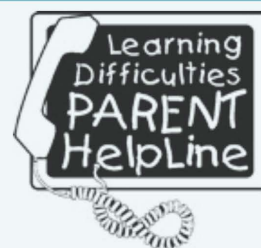
During tutoring sessions this is a great way to scaffold the writing process – a full plan in one lesson and then time can be spent creating an interesting piece of writing using interesting language and correct grammar (as the "creative" part is essentially complete). For parents it provides a good starting point to help their children at home – the child can write the bullet points, have a quick chat with mum or dad about the plan and then get started on the writing with a task set (write out 4 of the bullet points and I'll come and check on you and help). I have also successfully introduced this into classrooms as a secondary support for my students where the teacher was willing to give it a try.

Reference: permission granted by the author Dr Samantha Horner <https://samanthahorner.com.au>

Have you read this article.. I learnt a lesson in Denmark to help my kids deal with their anxiety: <https://www.abc.net.au/news/2019-09-25/learning-from-denmark-teaching-children-empathy-over-competition/11524074>

Have you seen this book... *Stuff You Need to Know: A Guide for Young Adults with Autism*, by P Weaver. Available from shop.acer.edu.au \$35.95. A guide to help kids and young adults with autism learn the most basic skills to achieve independence.

Have you seen this on YouTube: Henry Winkler says dyslexia is the surprising secret to his success <https://www.youtube.com/watch?v=faZidJuW14>



02 9806 9960

PO Box 140 Westmead 2145

info@ldc.org.au

www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

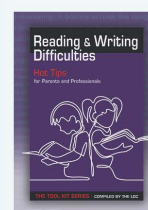
MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT



READING AND WRITING DIFFICULTIES TOOLKIT

This booklet covers areas such as reading,

exam provisions, dyslexia, dysgraphia, fluency and more. It includes strategies for parents, teachers and health professionals.

\$12 for LDC members
\$17 for non members
+ P/H (see website)

See www.ldc.org.au for details

NEW

Raising thriving, healthy children



The Triple P – Positive Parenting Program

Triple P is a simple and practical parenting program for parents who wish to promote their child's development and potential.

The program:

- is suitable for parents & carers with children aged 2 to 12 years
- is **FREE** and
- consists of four two-hour group sessions, and four 15 to 30 minute phone consultations

The strategies taught in this program provide parents with the skills to:

- develop good relationships with their children
- encourage good behaviour
- teach their children new skills and behaviours and
- manage misbehaviour

Please note that the number of participants is limited and bookings are absolutely essential.

Please also note that the program is for **PARENTS ONLY**.

There are **no child-care facilities available**.

When - Four (4) consecutive Thursdays from 31st October 2019 to 21st November 2019

Time - 11.45am – 2.00pm

Where - Venue details will be provided during booking

Contact - T: 6659 2800 or E: unitingcoffsharbour@uniting.org



Uniting