



NANA GLEN PUBLIC SCHOOL NEWSLETTER

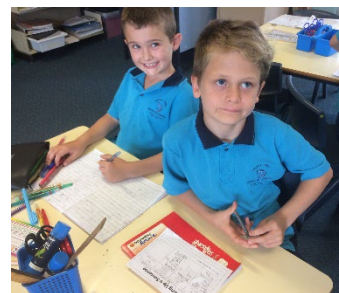
Principal: Deanie Nicholls

Nana Street, NANA GLEN, NSW, 2450

Phone: 66543202 FAX: 66543549

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5 November 2019

Term 4 – Week 4

8/11/19	Friday Swimming for Sport K-6		
15/11/19	Friday Swimming for Sport K-6	29/11/19	Orara High School Taster Lessons
	Orara High School Musical Matinee – Years 5/6. Will then swim in afternoon.	3/12/19	Year 6 High School Orientation
22/11/19	Friday Swimming for Sport K-6	5/12/19	Principals Big Day out with Year 6.
	OVLC Maths Enrichment Day - Stage 2/3	12/12/19	School Presentation Night
	School Assembly 9:30am. Years 3-6 performing.	13/12/19	Friday Swimming for Sport K-6
25/11/19 to 6/12/19	Intensive Swimming Program – No School swimming for Sport	16/12/19	Year 6 Dinner / Family Fun Night
		17/12/19	School Big Day Out
		18/12/19	Last Day of school for students 2019

Welcome to Term 4, Week 4. I would like to start the week with a congratulations to our year 5/6 students who all participated in the Newcastle Permanent maths Competition earlier this year. The school covers the cost of the entry into this competition so that all year 5/6 students participate. This year we are especially proud to inform everyone that we achieved 2 Distinctions in this state wide competition. Congratualtions to Cooper G and Max K for demonstrating their outstanding mathematical ability. We also received 13 Merit certificates. The scale for receiveing these is across the state and as follows: High Distinction – top 1.5%, Distinction – next 15%, Merit – next 30%. So well done to all these students. A wonderful achievement. Here are some of our worthy recipients.



We now have our two bikes ready for our student raffle sellers. All prizes for our end of year raffle are on display in our foyer. Thank you once again for the many donations. These are much appreciated. Tickets will go home tomorrow. Thank you to our P&C for organising our ticket books.

Intensive Swimming notes have been sent home to those students eligible to attend. It is very important that these are returned as soon as possible. As our school is classified as a P1 school we no longer are eligible for all students K-6 to participate. Students who cannot swim 25m between the classes of Year 1 to Year 5 can be nominated. We also have an extensive swimming program that compliments this intensive skill development program to support our other students.

Year 5/6 have been invited to the Orara High School Musical Matinee. The bus was covered by Orara High School so the only cost for this fabulous event is \$2 entry. Notes and money need to be returned to school this week. This is a wonderful showcase of the creative talents at Orara High School and can illustrate to our students, the opportunities that they could participate in at high school.

Have a great week.

Mrs Deanie Nicholls

What's Working Well in Class 1/2

Class 1/2 have had a wonderful start to Term 4. It is incredible to see the growth in students across a range of areas and that is something so unique about teaching. From their development physically to their growth in confidence as well as changes in their personal well-being and their increasing knowledge and understanding across

our Key Learning Areas. I certainly appreciate the opportunity to see and support them as they continue to grow and mature. It has been a fantastic start to writing this term. We have continued to explore Tier 2 words to enable us to broaden our vocabulary using challenging terminology. We have strengthened our understanding of a range on mathematical understandings and it is terrific to see students improving their focus when working across a range of learning situations. During swimming for school sport it has been great to see students improvement in their swimming technique and confidence in and around the water.

Continue the application and effort Class 1/2 and lets have another fantastic time in Term 4!



Class Award Recipients- Term 4 Week 2

K	Details of Award	1/2	Details of Award
Ryder W	Using mathematical language to explain his understanding.	Diezel G	A great use of verbs and adverbs in his writing.
Lotus M	Using a growing vocabulary to write a recount.	Chayce X	Improving his spelling and phonic knowledge.
Baylen M	Focus and dedication during Guided Reading.	Bridget J	Her focus and application during numeracy tasks.

2/3	Details of Award	3/4	Details of Award
Caleb M	For being a wonderful classmate to all of his peers.	Aleyah A	Showing a mature attitude when giving and receiving.
Neviah N	Using the formula of area to calculate her house.	Jake F	Terrific ideas during our maths investigation.
Scarlett S	Making significant progress during Lexia sessions.	Logan C	Showing good focus during handwriting.

4/5	Details of Award	5/6	Details of Award
Sophie L	Giving 100% during her writing activities.	Marshall J	Being responsible for his own learning.
Jackson B	Persevering with his division algorithms.	Nico T	Always striving to do her best.
Makayla M	Her perseverance during writing activities with an injured hand.	Jules B	His improved focus and work ethic.

RFF	Details of Award	RFF	Details of Award
Indie W	Being a focused and engaged learner.	Rose T	An amazing animal adaptation project.
Bodhi P	Using evidence to support his thinking in Maths.	Layla B	Always being on task with her learning.
Madison L	Taking care and pride in her book work.	Rush K	Being an independent learner during all tasks.

Principal	Details of Award	Principal	Details of Award
Samuel G	His focus during maths activities.	Georgie F	Making growth in all areas of her maths.

Name	Bronze / Silver	Name	Bronze / Silver
Ruby W	Bronze	Evie L	Bronze
James V	Silver		

PBL Area	Name	Details of Award	PBL Area	Name	Details of Award
RESPONSIBLE	Josee P	I use self-control	SAFE	Robert L	I move sensibly
RESPECTFUL	Coco A	I listen attentively	PRODUCTIVE	Charlie L	I challenge myself

Farmers need a Christmas

Our farmers are struggling in the drought to put food on their table let alone think of Christmas. One of our community members would like to help give them a little cheer for Christmas by donating hampers. If anyone could help out, it would be greatly appreciated, no matter how big or small, it would put a smile on their faces.. Whether it be food, vouchers or money to put towards making a hamper up. Our community member's step son works at Elders and sees the farmers everyday, as heart breaking as it is, he is always there for them. Please contact Margaret on 0411 241 904 if you would love to help, the hampers would be given to the farmers in the Tamworth/Gunnedah area, mid December, which Margaret and her husband are going to personally deliver. If you would like to bring items to the school they can be left at the office and Margaret will collect. Thank you for your assistance.

2020 School Travel Applications now Open

Applications for student travel in 2020 opened on Friday, 11 October 2019.

Students progressing to year 3 and year 7 no longer need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to [Student transport website](#)

Applications need to be submitted before 31 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2019, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2020.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. Note: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

Nana Glen Public School

P&C Newsletter

Term 4 Canteen Roster

Week	MONDAYS	Volunteer 1	Volunteer 2	Week	FRIDAYS	Volunteer 1	Volunteer 2
4	4 th Nov	Krystie Derrin	Merryn Appleby	4	8 th Nov	Kue Hall	Sharisse Cassidy
5	11 th Nov	Krystie Derrin	Merryn Appleby	5	15 th Nov	Chrissie Rengger	Ryan Webber
6	18 th Nov	Krystie Derrin	Tomoko Allen	6	22 nd Nov	Kue Hall	Nadeen Todd
7	25 th Nov	Krystie Derrin	Chrissie Rengger	7	29 th Nov	Michelle Bailey	Ryan Webber
8	2 nd Dec	Krystie Derrin	Tomoko Allen	8	6 th Dec	Sarah McIntosh	Ben Jacquin
9	9 th Dec	Krystie Derrin	Holly Shae-Jarrett	9	13 th Dec	Sarah McIntosh	Michelle Bailey
10	16 th Dec	Krystie Derrin	Sarah McIntosh	10	-	-	-



NANA GLEN PUBLIC SCHOOL Community News

Principal: Deanie Nicholls

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WEEK 4 COMMUNITY NEWS

Nana Glen Public School does not endorse any product or services advertised.

Advertisements, will run for a maximum of five weeks, unless prior arrangement with the school



Education

High Performing Students Team

Applying for Year 7 entry to selective high schools

in **2021**

Thinking of applying for
a government selective
high school for Year 7
in 2021?

You must apply online at:

education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7



Key Dates

Application website opens:
8 October 2019

Application website closes:
10 pm, 11 November 2019
You must apply before this deadline.

Test authority advice sent to all applicants:
27 February 2020

Selective High School placement test:
12 March 2020

Placement outcome information sent
overnight on:
4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at education.nsw.gov.au/shs-oc regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367

Fax: 02 9266 8435

Postal Address: Locked Bag 53, DARLINGHURST NSW 1300

Facebook: <https://www.facebook.com/groups/772251106301086/>

Please Note:

* In this document, the High Performing Students Team is referred to as the Team.

'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'



Coffs Harbour High School

YEAR 7 2020

<i>Principal</i> <i>Ms Patti Kearns</i>	<i>Year 7 Deputy Principal</i> <i>Mr Connel Field</i>	<i>Year 7 Advisor</i> <i>Mr Kai Lawson</i>
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IMPORTANT DATES

Parent Information night – Thursday 14th November 2019 – 5:00pm – 6:30pm

- This is your chance to learn more about the school, our programs, structure and activities, as well as a chance to meet key staff. Afternoon tea provided
- Tours of the school commence at 5.00pm with the Information Session from 5:30pm in the school hall
- If parents would like to purchase **uniforms** or **book packs** the canteen will be open from 3:30pm to 5:30pm
- Parents will be handed an Orientation Information Pack
- 2019 Year 7 students are welcome to attend

Orientation day for ALL students - Tuesday 3rd December 2019

- Please ensure students come dressed in their Primary School uniform
- Please ensure students bring morning tea, a drink, (lunch is provided) and covered shoes
- Students will engage in activities with their peer support teams and have sample lessons
- Parents are welcome to join children from 9.00am – 9.30am in the hall
- Students may be collected from 3.00pm or go home on the bus from 3.20pm

1st day of attendance for Year 7 students – Wednesday 29th January 2020

Raising thriving, healthy children



The Triple P – Positive Parenting Program

Triple P is a simple and practical parenting program for parents who wish to promote their child's development and potential.

The program:

- is suitable for parents & carers with children aged 2 to 12 years
- is **FREE** and
- consists of four two-hour group sessions, and four 15 to 30 minute phone consultations

The strategies taught in this program provide parents with the skills to:

- develop good relationships with their children
- encourage good behaviour
- teach their children new skills and behaviours and
- manage misbehaviour

Please note that the number of participants is limited and bookings are absolutely essential.

Please also note that the program is for **PARENTS ONLY**.

There are **no child-care facilities available**.

When – Four (4) consecutive Thursdays from 31st October 2019 to 21st November 2019

Time – 11.45am – 2.00pm

Where – Venue details will be provided during booking

Contact – T: 6659 2800 or E: unitingcoffsharbour@uniting.org



Uniting

[BUY MARINE PARK TICKETS](#)



AWESOME HOLIDAY FUN @ DOLPHIN MARINE CONSERVATION PARK!!

- 9am Seal Breakfast
- 9.30am Penguin feeding
- 10am Solitary reef tank feeding
- 10.20am Dolphin kisses
- 11am Marine Discovery Presentation
- 11.20am Dolphin pats
- 1pm Seal hugs
- 1.40pm Marine Discovery Presentation
- 2pm Dolphin pats
- 2.30pm Penguin feeding

ALL OF THE ABOVE INCLUDED IN YOUR GENERAL ADMISSION PRICE!! WOW!!



**Learning
Difficulties
Coalition** NSW Inc.

Oct
2019

LDC Regional, Rural & Remote Schools E-Update

OCTOBER ARTICLE

Margin Planning - a writing tip!

(by Dr S Horner)

A tip I find very useful in both my own teaching and when recommending strategies for parents to encourage students with ADHD to write more (and write more cohesively) is what I refer to as "margin planning". In the olden days when students wrote with a pen or pencil on a piece of lined paper this meant drawing a 4-5cm margin down the left hand side of the page to plan or write in bullet point the development of a story. Then on the main page the actual story can now be developed more fully and attention can be focussed on the composition of sentences and details about characters, places and events. I do use this more for narrative writing than other genres, but it can easily be adapted. I do still teach this as a strategy with paper and pen as it is most transferrable for school.

However, the "high-tech" version of this is a bullet list of the main events of the story in one lesson and then these points being developed further in subsequent lessons. The obvious advantage to typing is that the original text in bullet points is not "wasted", it can be repurposed in the main body text without retyping (whereas written points need to be re-written).

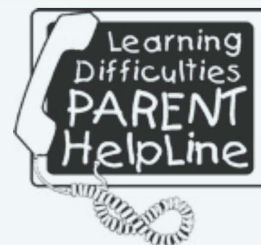
During tutoring sessions this is a great way to scaffold the writing process – a full plan in one lesson and then time can be spent creating an interesting piece of writing using interesting language and correct grammar (as the "creative" part is essentially complete). For parents it provides a good starting point to help their children at home – the child can write the bullet points, have a quick chat with mum or dad about the plan and then get started on the writing with a task set (write out 4 of the bullet points and I'll come and check on you and help). I have also successfully introduced this into classrooms as a secondary support for my students where the teacher was willing to give it a try.

Reference: permission granted by the author Dr Samantha Horner <https://samanthahorner.com.au>

Have you read this article.. I learnt a lesson in Denmark to help my kids deal with their anxiety: <https://www.abc.net.au/news/2019-09-25/learning-from-denmark-teaching-children-empathy-over-competition/11524074>

Have you seen this book... **Stuff You Need to Know: A Guide for Young Adults with Autism**, by P Weaver. Available from shop.acer.edu.au \$35.95. A guide to help kids and young adults with autism learn the most basic skills to achieve independence.

Have you seen this on You Tube: Henry Winkler says dyslexia is the surprising secret to his success <https://www.youtube.com/watch?v=faZidJuW14>



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PO Box 140 Westmead 2145

info@ldc.org.au

www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

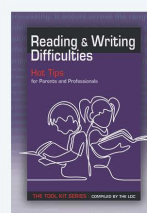
MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT



READING AND WRITING DIFFICULTIES TOOLKIT

This booklet covers areas such as reading,

exam provisions, dyslexia, dysgraphia, fluency and more. It includes strategies for parents, teachers and health professionals.

\$12 for LDC members
\$17 for non members
+ P/H (see website)

See www.ldc.org.au for details

NEW