

## SCHOOL NEWSLETTER

## **Principal: Deanie Nicholls**

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## 27 April 2022

## Term 2 - Week 1

27/04/2022 First student day 10/05/2022 School Photos

29/04/2022 School Athletics Carnival 16/05/2022 Stewart House Envelopes to be

04/04/2022 Industrial action returned

09/05/2022 OVLC Athletics Carnival at NGPS

### From the Principal's desk

Giinagay; welcome to week 1. This week was planned to be an extremely busy week. I would firstly like to thank staff and parents who travelled to Coffs Harbour on Monday for students to participate in the ANZAC Day March. It was great to see our proud students hold their heads high and march through the street to respect the contribution of ex-service and present servicemen and woman. Our students were very respectful and attentive during the ceremony. Well done kids.

There is still a lot of activities happening however the OVLC Cross Country is cancelled due to waterlogged grounds. Our school Athletics carnival is still planned for Friday with the P&C having a BBQ. Two mums; Christine and Sarah, were once again in the canteen today to ensure that the canteen was prepared for the term. We look forward to seeing parents and extended family at our Athletics Carnival this Friday. Please QR code on entry and maintain social distancing. We are keen to ensure that parents can return to school events so ask for your assistance with supporting these requirements. Canteen will begin next week with Tuesday being our canteen day at the moment.

It is wonderful to see the construction of the new crossing to keep our students, staff and community safe. Please be assured that this crossing meets all road requirements to allow the regular flow of traffic. What it also does, is make the crossing visible to drivers to hopefully encourage road users to always drive safely around our school and protect our community when we want to cross the road.

In our carpark, you will also notice a new cement slab near the gas tank. We will be getting a new garbage system. Is good to see these improvements happening in our school.

Our next project that has also moved forward is the preparation for our demountable library. We are now in the process of setting up our library and can't wait for this to be operational again. Is also very nice to have space again in our school.

We welcome Glen Miller to our school who is filling in the General Assistant position. Molly Malone is off to have time for his many commitments. We thank Molly for the fantastic job that he has done to maintain our school.

As parents would have heard on the news, there is teacher industrial action planned for next Wednesday. I will send a note home as soon as I have confirmation of staff availability at the school to assist parents with preparation for this day.

As we return to school, we continue to support our students with the wonderful interventions occurring at our NGPS. Mrs Galvin has students working in a small group setting to support learning needs and Mr Chapman is working with small groups in classes. We also have Mrs Daniel and Mr Hugo providing support to staff and students. This is a fabulous opportunity to assist not only students who are struggling in individual academic areas, but also to encourage the more capable students to extend their abilities. These staff are additional to the everyday support and guidance that students receive in their regular classrooms.

We are really looking forward to a busy productive term.

Have a great week,

Yaari Yaarrang.

**Deanie Nicholls** 

Principal

## **Change in Routine**

If your child has a change in afternoon routine, please notify the office before 2:30pm to ensure your child and staff receive this information before end of day. If you have any ongoing routine changes, please notify the office as these need to be updated for term 2.

## **Attendance Bear**

K – 98.5%	1- 93.3%	2- 91.7%	3 – 93%	4/5 – 96%	5/6 – 94%

Congratulations to Kindergarten who ended term 1 on a high. Attendance is a premier's improvement goal and at NGPS we encourage students to attend every day. Our goal this term is to reduce partial attendance levels. Please refer to your child's attendance report for the loss of learning time due to partial attendance. The school is happy to support parents in working to improve this area and encourage anyone to make contact with the school.

#### **Class Awards**

К	Details of Award	1	Details of Award
Lilly M	Being a focused and engaged learner.	Mila R	Great focus when counting.
Hawkins B	Great decoding in reading.	Jac L	Using interesting vocabulary when writing.
Jett S	A fantastic start to NGPS.	Daniel H	Creating a great comic with onomatopoeia.

2	Details of Award	3	Details of Award
Axel H	His effort during numeracy groups.	Cooper H	Achieving his reading goal in Term 1.
Zoe H	Using correct punctuation in her creative writing.	Lilli M	Achieving her learning goal in maths.
Mo Li S	Her creativity in art lessons.	Aria S	Being a focused and engaged learner.

4/5	Details of Award	5/6	Details of Award
Jacob T	Thinking carefully to answer mathematic problems.	Keira B	Reflecting on her feedback and then moving forward with her learning.
Archie F	Using mental strategies to answer mathematic problems.	Josie M	Outstanding efforts in reading groups.
Jesse James O	Dedication to our class performance.	Layla J	Always being prepared and engaged in her learning.

RFF	Details of Award	RFF	Details of Award
Coco A	Detailed and interesting research on our NSW emblem.	Hunta Z	Constant effort and application in mathematics
Scarlett S	Being a focused learner.	Oliver S	Being a co-operative learner.
Milla B	Being a collaborative learner.	Makayla T	Continuing to build resilience strategies in the classroom.

Language	Details of Award	Language	Details of Award
Rowan M	His efforts during Gumbaynggirr lessons.	Bridget B	Using language in everyday situations.

Student of The Week	Details of Award	Student of The Week	Details of Award
Zev J	Working hard to improve his swimming stroke correction.	Sam B	Being a focused and engaged learner.
Tasman M	Excellent decoding in reading	Chayce X	Commitment to your learning this term.
Rubie M	Supporting others in the classroom.	Akira A	Her consistent efforts in all KLA's

Principals Award	Details of Award	Principals Award	Details of Award
Oliver S	His effort during Essential Assessment.	Jaxson N	Displaying great sportsmanship qualities and encouraging his peers.
Andi R	Giving your best effort and focus in all subjects.	Tara L	Consistently challenging herself in her learning
Max S	His excellent effort in all KLA's	Thomas Mc	Being a dedicated member of our school.

Name	Bronze/ Silver/ Gold	Name	Bronze / Silver/ Gold	Name	Bronze / Silver/ Gold
Scarlett S	Gold	Zoe H	Gold	Chloe H	Gold
Hendrix B	Bronze	Alex J	Silver	Scarlette O	Silver
Hamish H	Silver	Jake F	Silver	Aria S	Silver



## Talking to your child about traumatic news

Given the current state of the world over the last few years, we have been witnesses to a daily barrage of news from around the world and closer to home, some of it being quite traumatic.

Between the constant stream of information through news, social media, other kids and from adult conversations, your children are probably more aware of what's going on than you realise.

During times like this, your child might have many questions, feel confused and scared. As their dad and father figure, it's your role to try your best to provide clarification, context, and safety.

#### Top tips to talk about it with your child

- **1.** Be aware of their viewpoint and provide context. Young children can have difficulty with time, space, and perspective. They may see something on the news and think it is happening right outside their home, right now.
- **2.** Check in on what they have seen or heard. Ask them what they are hearing or seeing? How are you feeling about this? Talk about their concerns.
- **3.** Reassure them they are safe. The information you give them should focus on letting them know they are safe. "We are/will be safe because ...". If they still have concerns, let them know you are there to talk about it, at any time.

Read more tips

## Dad joke of the week

"What do you get when you cross a snowman and a vampire? Frost bite."

# Nana Glen Public School P&C Newsletter

#### **Canteen Roster**

Day	Date	Helper 1	Helper 2
Tuesday	26 <sup>th</sup> April	Staff Development Day	No Canteen
Tuesday	3 <sup>rd</sup> May	Chrissie R	Julie Crawford
Tuesday	10 <sup>th</sup> May	Sarah Mc	Holly Bennett
Tuesday	17 <sup>th</sup> May	Sarah Mc	Catriona Slade
Tuesday	24 <sup>th</sup> May	Chrissie R	Daniella Jakob
Tuesday	31 <sup>st</sup> May	Sarah Mc	Kara Galvin
Tuesday	7 <sup>th</sup> June	Chrissie R	Nicolle Fielding
Tuesday	14 <sup>th</sup> June	Sarah Mc	Kath Armstrong
Tuesday	21 <sup>st</sup> June	Chrissie R	Catriona Slade
Tuesday	28 <sup>th</sup> June	Chrissie R	Sarah Mc
	Fun Food Tuesday 😊		

We are very excited to be able to say our canteen will be operating Term 2!!

We will endeavour to have a roster prepared for Term, 3 by mid Term 2.

If you are rostered on a date that doesn't suit, please ensure you swap a day with someone or contact Sarah, Chrissie, or the school office. There are people available to do a day here and there if needed.

The last canteen day of each term will be a 'Fun Food Tuesday' a note will come home from school with order form.

## NANA GLEN PRIMARY SCHOOL CANTEEN MENU 2021

Sometimes foodEveryday Food

<u>HOT FOOD</u>			SANDWICHES		
	Large Meat Pie	\$4.00		Fresh Bread, Toasted or	Wrap
	Small Meat Pie	\$1.20		Ham	\$2.00
	Sausage Roll	\$2.80		Chicken	\$2.00
	Dino Snacks	\$0.50		Tuna	\$2.00
	Sauce	\$0.30		Salmon	\$2.00
	Chicken Burger			Egg	\$2.00
	(lettuce/cheese/mayo)	\$4.00		Cheese	\$2.00
	Mini Quiche	\$1.00		Vegemite	\$2.00
•	Beef Soft Shell Taco (lettuce/tomato/cheese)	\$2.50	•	Ham & Cheese	\$2.50
	Beef Nachos	40.50		Ham & Tomato	\$2.50
	(Tomato/Cheese)	\$3.50		Chicken & Lettuce	\$2.50
	Spaghetti Bolognese	\$3.50		Egg, Lettuce & mayo	\$2.50
	Pasta & Cheese	\$2.50		Tuna & Lettuce	\$2.50
	Fried Rice	\$3.00		Salmon & Lettuce	\$2.50
	Pizza Hawaiian	\$3.00		Cheese & Lettuce	\$2.50
	BBQ Cheese				
	Ham & Che	ese		Ham, Cheese & Tomato	\$3.00
	Haili & Cile			Ham, Cheese & Salad*	\$3.00
	ORTIONS AVAILARI			Chicken, Cheese & Tomato	\$3.00
	OPTIONS AVAILABL CANTEEN AT LUNCH			Chicken, Cheese & Salad*	\$3.00
_ `	Frozen Yogurt (on stick)			Tuna, Lettuce & Tomato	\$3.00
	Ice Block	\$0.60		Salmon, Lettuce & Mayo	\$3.00
	Mini Pops	\$0.10	*	Salad = Lettuce/Carrot/Tomato/B	eetroot
	Popcorn	\$0.50			
•	Mini Bites –	\$0.50		DRINKS	
	Plain/Chicken /Cheese	ψ0.00		Chocolate milk	\$1.00
•	Fruit cups	\$0.60		Strawberry milk Plain milk	
	Assorted bars	\$0.50		Apple Juice Apple/Blackcurrant Juice Orange Juice	\$1.00
				Water	\$0.60



## NANA GLEN PUBLIC SCHOOL

## Community News

Principal: Deanie Nicholls
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## **COMMUNITY NEWS**

Nana Glen Public School does not endorse any product or services advertised.

Advertisements will run for a maximum of five weeks unless prior arrangement with the school.



"Any thing you wear, we can do" Design & Manufacture In-House

We will be closed on Wednesday the 13th April and reopen on Tuesday the 19th April

**NEW LOCATION** 

We are moving to 1/10 GDT Seccombe close next to Hux's Seafoods.

looking forward to seeing you at our new premises

email: slick@hot.net.au

02 665 19030











April 2022

## LDC Regional, Rural & Remote Schools E-Update

## **APRIL ARTICLE**

#### 15 Tips for Teachers of Dyslexic Students

- 1. Utilise audio books to listen to and/or read along with.
- Verbal instructions should be repeated by the teacher and the student, written instructions should be simplified.
- 3. Allow extra time for assessments.
- Provide options with assessments, eg. oral presentations, video, circle answers rather than write them, etc.
- Mark the content of the work, not the spelling.
- 6. Count to 5 when asking questions to allow processing time before responses.
- 7. Provide a list of terms/definitions for the current topic.
- 8. Have a buddy system in place, especially helpful for sharing of notes.
- Use visuals to support, eg. highlight, include an image, no unnecessary information/images on worksheets.
- Provide hands on learning opportunities.
- 11. Check in regularly with the student to offer praise, support, etc.
- 12. Reduce repetitive work, eg answer every 2nd question.
- 13. Provide a print out of notes to highlight rather than expect them to copy.
- 14. Recognise homework will take longer and adjust accordingly.
- Provide readers at their age/interest level, whilst also suitable for their current reading level. Suggested contact: <a href="https://sherlock.library.det.nsw.edu.au/">https://sherlock.library.det.nsw.edu.au/</a>

#### Online Learning Courses

Learning Links: <a href="https://www.learninglinks.org.au/professional-development-courses/dyslexia-decoded/">https://www.learninglinks.org.au/professional-development-courses/dyslexia-decoded/</a>

Professional Development Oz: <a href="https://www.professionaldevelopmentoz.com/">https://www.professionaldevelopmentoz.com/</a> onlinecourses

References: Classroom Accommodations for Students with Learning Difficulties and Disabilities <a href="https://dsf.net.au/CMSPages/GetFile.aspx?guid=176e3cff-04ce-4584-bf8a-2eaddc4d34f9">https://dsf.net.au/CMSPages/GetFile.aspx?guid=176e3cff-04ce-4584-bf8a-2eaddc4d34f9</a>. Accommodating Students with Dyslexia in All Classroom Settings <a href="https://www.readingrockets.org/article/accommodating-students-dyslexia-all-classroom-settings">https://www.readingrockets.org/article/accommodating-students-dyslexia-all-classroom-settings</a>, Classroom Strategies to Support Students with Dyslexia <a href="https://k12teacherstaffdevelopment.com/tlb/classroom-strategies-to-support-students-with-dyslexia/">https://k12teacherstaffdevelopment.com/tlb/classroom-strategies-to-support-students-with-dyslexia/</a>

Have you read this article.. 'Through the roof': How one school turned reading and writing results around: <a href="https://www.smh.com.au/national/nsw/through-the-roof-how-one-school-turned-reading-and-writing-results-around-20220308-p5a2t6.html">https://www.smh.com.au/national/nsw/through-the-roof-how-one-school-turned-reading-and-writing-results-around-20220308-p5a2t6.html</a>

Have you seen this book... Get Off My Lawn!, by M Garland. Available from www.silvereye.com.au \$17.95. Tips for parents and educators are included to help children better understand how their behaviours can affect those around them (3-9yrs)

Have you seen this on You Tube: The first NTFL umpire living with autism to officiate at a semi-professional level https://www.youtube.com/watch?v=Vvzdq0QE7GE



## 02 9806 9960

PO Box 140 Westmead 2145 info@ldc.org.au www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

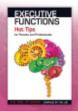
#### MEMBERSHIP COSTS

1 year School M'ship \$55 3 year School M'ship \$150

#### MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

#### RESOURCE HIGHLIGHT



# EXECUTIVE FUNCTIONS TOOLKIT

This booklet covers areas such as understanding, impact for

students, working memory, school support, writing and more It includes strategies for parents, teachers and health professionals.

\$12 for LDC members \$17 for non members + P/H (see website) See www.ldc.org.au for details

The information herein is provided on the understanding that the Learning Difficulties Coalition Helpline is NOT providing professional advice and services. The information herein provided is NOT to be used as a substitute for professional, medical, or clinical advice.