

SCHOOL NEWSLETTER

Principal: Deanie Nicholls Nana Street, NANA GLEN, NSW, 2450 Phone: 66543202 FAX: 66543549 Website: <u>www.nanaglen-p.schools.nsw.gov.au</u> Email: nanaglen-p.school@det.nsw.edu.au



24 May 2022

Term 2 - Week 5

25/05/2022	National Simultaneous Story Telling	28/05/2022	Fathering Project Surfing Day
	11am	3/06/2022	Mid Term Assembly – <mark>12:15 pm</mark>
25/05/2022	PSSA Soccer	3/06/2022	PSSA Touch Football
26/05/2022	Legend 7's Gala Day	13/06/2022	Public Holiday

From the Principal's desk

Giinagay; welcome to week 5. It is nice to see events coming back for students and seeing our kids begin to participate in areas of interest again. Tomorrow we see our PSSA soccer team compete in their round robin game, Thursday we have two teams heading to Coffs Harbour for a Legend 7's Gala Day and next Friday the PSSA touch football team are playing. Good luck to all these kids; have fun and improve your skills.

The Fathering Project Surf Day is planned for his weekend. There are still places available. This is a free event and I encourage as many families as possible to link in with our father's group as a chance to connect, gain support and have fun with the kids.

We are about to have one of our regular attendance reviews from the Home School Liaison Officer (HSLO). This process is to monitor all schools and student partial and full day attendance. Next Monday, our mid-term attendance letter will come home to any child who is

under 95% attendance. Obviously, the school is aware of students who have been ill with COVID or the flu and understand that these events do impact attendance. We are working with families to provide a space for outside agencies such as speech and Occupational Therapy to occur at school, but this is limited to availability of resources and space. Please contact the school if you have an outside support agency that you would like to support your child in school time. We already have a timetable operating and are as flexible as possible, while working in the confines and requirements of our school.

We have our mid term assembly planned for Friday of week 6. Please note that the time will be 12:15pm as the kids have a football match in the morning. We hope to see many parents at our assembly. Please QR code check in on arrival and social distance where possible.

Have a great week,

Yaari Yaarrang.

Deanie Nicholls

Principal



Respectful

Responsible

Kind

Term 2 Fundraiser

This term we are having 3 hampers to raffle to our community. Tickets went home last week. Staff have already brought in many items for these hampers, and **we are asking if families could donate a non-perishable item,** with a current use-by date, into the office. If we get more items than needed, we will make another hamper. Donations to assist this community fundraiser are greatly appreciated as they support families in our community.

Attendance Bear

K – 96% 1- 90%	2- 90.5%	3 - 89.4%	4/5 – 90%	5/6 - 92.8%
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Congratulations to **Kindergarten** who have Betsy for the week and **Year 5/6** who have Bear. Attendance is a premier's improvement goal and at NGPS we encourage students to attend every day. Our goal this term is to reduce partial attendance levels. Please refer to your child's attendance report for the loss of learning time due to partial attendance. The school is happy to support parents in working to improve this area and encourage anyone to contact the school.

Thankyou

A big Thankyou to Alby and Jeddah McCabe's Grandmother Lynne Bennett for bringing in some books for us to use at school. Thank you so much Lynne we will be using the books in classes to support literacy programs and as prizes for student reading.

Mid North Coast Cross Country

Congratulations to Tom, Layla and Bridget who all competed at the MNC Cross Country in Grafton last Friday.







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NSW Department of Education



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- · being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)



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Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school. Some of the following actions may be undertaken:

Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

 Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

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What's Happening in Year 4/5

We have had a very busy start to term 2 already. We have participated in whole school athletics and cross-country carnivals, created a collaborative artwork for the Coffs Harbour show, learned about the magical world of crystals and created some of our own with Ms Prosser during our science lessons. We have been learning Gumbaynggirr language with Mrs Morley, borrowed books for the first time from our new library and even begun learning how to knit as a wet weather activity! To top it off, we thoroughly enjoyed our whole school excursion walking to the new playground in Nana Glen last Friday. Here is just a snippet of the images that show all the fun that we have been having.



























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Class Awards

К	Details of Award	1	Details of Award
Lilly M	Working cooperatively in groups	Hannah E	Her hard work during reading groups.
Aston M	Challenging himself in his learning	Max S	Great focus in the classroom.

2	Details of Award	3	Details of Award
Zev J	His great diary writing.	Lotus M	A great topic sentence about crystals.
Hendrix B	Having the confidence to 'have a go' at completing his writing tasks independently.	Tannah D	Increased confidence during maths groups.
		Hamish H	Using mathematical language to explain his thinking.

4/5	Details of Award	5/6	Details of Award
Bridget J	Immaculate presentation of her bookwork.	Noah C	His efforts in class projects.
Josee P	Having a growth mindset when writing.	Akira A	Always treating others with respect and kindness.
Bryce L	Using his knowledge of mathematics to assist others.	Sam C	A positive member of our school.

PBL Area	Name	Details of Award	PBL Area	Name	Details of Award
Respectful	Hannah E	I act thoughtfully	Kind	Jesse O	I support others
Safe	Aria S	I care for myself and others	Responsible	Sunnie K	I make positive choices

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Nana Glen Public School P&C Newsletter

Canteen Roster

Day	Date	Helper 1	Helper 2
Tuesday (Week 6)	31 st May	Sarah Mc	Kara Galvin
Tuesday (Week 7)	7 th June	Chrissie R	Nicolle Fielding
Tuesday (Week 8)	14 th June	Sarah Mc	Kim Day
Tuesday (Week 9)	21 st June	Chrissie R	Catriona Slade
Tuesday (Week 10)	28 th June	Chrissie R	Sarah Mc
	Fun Food Tuesday 😊		

We are very excited to be able to say our canteen will be operating Term 2!!

We will endeavour to have a roster prepared for Term, 3 by mid Term 2.

If you are rostered on a date that does not suit, please ensure you swap a day with someone or contact Sarah, Chrissie, or the school office. There are people available to do a day here and there if needed.

The last canteen day of each term will be a 'Fun Food Tuesday' a note will come home from school with order form.

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NANA GLEN PRIMARY SCHOOL CANTEEN MENU 2021

Sometimes food Everyday Food

HOT FOOD

-			
•	Large Meat I	Pie	\$4.00
•	Small Meat I	Pie	\$1.20
•	Sausage Ro	11	\$2.80
•	Dino Snacks	;	\$0.50
•	Sauce		\$0.30
•	Chicken Bur	ger	
	(lettuce/chee	ese/mayo)	\$4.00
•	Mini Quiche		\$1.00
•	Beef Soft Shell Taco (lettuce/tomato/cheese)		\$2.50
•	Beef Nachos (Tomato/Cheese)		\$3.50
•	Spaghetti Bolognese		\$3.50
•	Pasta & Che	ese	\$2.50
•	Fried Rice		\$3.00
•	Pizza	Hawaiian	\$3.00
		BBQ	
		Cheese	
		Ham & Chee	ese

OPTIONS AVAILABLE FROM CANTEEN AT LUNCH & RECESS

•	Frozen Yogurt (on stick)	\$0.60
•	Ice Block	\$0.60
•	Mini Pops	\$0.10
•	Popcorn	\$0.50
•	Mini Bites –	\$0.50
	Plain/Chicken /Cheese	
•	Fruit cups	\$0.60
•	Assorted bars	\$0.50

SANDWICHES Fresh Bread, Toasted or Wrap Ham \$2.00 Chicken \$2.00 Tuna \$2.00 Salmon \$2.00 \$2.00 Egg \$2.00 Cheese Vegemite \$2.00 Ham & Cheese \$2.50 Ham & Tomato \$2.50 Chicken & Lettuce \$2.50 \$2.50 Egg, Lettuce & mayo Tuna & Lettuce \$2.50 \$2.50 Salmon & Lettuce \$2.50 Cheese & Lettuce

Ham, Cheese & Tomato \$3.00
Ham, Cheese & Salad* \$3.00
Chicken, Cheese & Tomato \$3.00
Chicken, Cheese & Salad* \$3.00
Chicken, Cheese & Salad* \$3.00
Tuna, Lettuce & Tomato \$3.00
Salmon, Lettuce & Mayo \$3.00

*Salad = Lettuce/Carrot/Tomato/Beetroot

DRINKS

Chocolate milk Strawberry milk Plain milk	\$1.00
Apple Juice Apple/Blackcurrant Juice Orange Juice	\$1.00
Water	\$0.60

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NANA GLEN PUBLIC SCHOOL Community News

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COMMUNITY NEWS

Nana Glen Public School does not endorse any product or services advertised.

Advertisements will run for a maximum of five weeks unless prior arrangement with the school.



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May 2022

LDC Regional, Rural & Remote Schools E-Update

MAY ARTICLE

Autism: 8 Key Strategies for Setting Up For Success

If you have a student on the autism spectrum no matter what age there are a few KEY strategies that will make a huge difference and set both you and the student up for success: S.P.E.C.T.R.U.M.

Schedules Have a visual timetable up in the classroom. If there is going to be a change, let the student know in advance and indicate on the timetable/schedule.

Processing Time Allow them time to process information (both verbal and visual) before you repeat instructions, questions or take away visual information.

sEt up for Success Most students on the spectrum have a huge fear of failure and this can be seen as "perfectionism", "constant rubbing out/crossing out work" or "doing NO work". Discuss the importance of making mistakes. Talking about mistakes = learning, and encouraging ALL students to have a go, will help reduce anxiety. Role model making mistakes on the board, show students work that isn't "perfect", not the neatest, has crossed out work and incorrect answers will reinforce you are happy with mistakes.

Communication Limit instructions, use monotone voice, name at start of sentence, remember they are literal. Instead of saying "Can you sit down", say "Jack sit on the green chair". Instead of "Do you want to join the class", say "Jack come and sit next to me", etc. If you raise your voice this can cause a sensory meltdown and most students on the spectrum can't process high frequency sounds.

Timeframes Schedules and timers tell the child HOW LONG and WHEN they are going to have to do an activity. Timers allow us to pre-warn the child. They help answer many of the questions these children have: What is happening? What order? What time? What is next? How long?

Repeat Activities Most people with ASD love repetition, whether it is a DVD, movement, conversation or activity. Giving students repetitive routines and activities helps reduce stress as they know what to expect. Repeating activities allows success, builds independence and increases confidence

Understanding Most students on the spectrum are VISUAL learners. Sometimes they can repeat exactly what you said but do not understand. The more visuals you use, the higher the understanding.

Motivate/Reward Use their "favourite" activities to motivate them. It is best to use lots of short rewards rather than waiting a whole day. I have found the most effective is a quick activity, then quick reward. For example: 30 minutes work, 5 minutes building, rather than work all day = 20 minutes building.

Article reprinted with permission by the author: Sue Larkey <u>www.suelarkey.com.au</u> Listen to Sue share these tips and more on Podcast Episode 142. Available to listen on all Platforms: <u>https://suelarkey.com.au/setting-up-your-classroom-for-success-2022/</u>

Have you read this article.. How changing attitudes to fidgeting are helping neurodiverse children succeed at school: <u>https://www.abc.net.au/everyday/adhd-neurodiverse-fidgeting-evidence-helps-focus-attention/100934054</u>

Have you seen this book... Lonely Kids in a Connected World: What Teachers Can Do, by K M Fad, D Campos. Available from <u>www.silvereye.com.au</u> \$69.95 This comprehensive look at childhood loneliness provides research-based intervention strategies.

Have you seen this on You Tube: People with disability facing huge barriers to workforce https://www.youtube.com/watch?v=xfsEtM8tCks



02 9806 9960

PO Box 140 Westmead 2145

info@ldc.org.au www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

MEMBERSHIP COSTS

1 year School M'ship \$55 3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT



WRITING DIFFICULTIES TOOLKIT This booklet covers areas such as reading, exam provisions,

READING AND

dyslexia, dysgraphia, fluency and more. It includes strategies for parents, teachers and health professionals.

\$12 for LDC members \$17 for non members + P/H (see website)

See <u>www.ldc.org.au</u> for details

The information herein is provided on the understanding that the Learning Difficulties Coalition Helpline is NOT providing professional advice and services. The information herein provided is NOT to be used as a substitute for professional, medical, or clinical advice.









LENR

EAG

WOOD CHOP | LIVE MUSIC | FOOD TRUCKS MARKET STALLS | KIDS ENTERTAINMENT BLACKSMITHS | WORKSHOPS | DEMOS CATTLE DOGS | SHOW & SHINE | MOUNTAIN RAILWAY



FIRST







Australian Red Cross

For more information visit our facebook or email glenreaghtimberfestival@gmail.com

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Create and Connect is an art and craft camp that gives girls an opportunity to create awesome art and craft and connect with God and others.

EBCON

This year we will be making original felt blankets, decorating bags, creating smash books, making friendship bracelets, embroidery crafts and more! We will have a bonfire, play games and have lots of fun in a beautiful location in the bush where girls will stay in dormitories and eat plenty of delicious food!

WHO: For girls in Yrs 5-9

SCRIPTURE UNION NSW

WHERE: Camp Eagle Eye, Glenreagh

9

TO

WHEN: July 29th - 31st **COST:** \$160pp

FOR MORE INFO & TO REGISTER

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